

- This project should be completed each year. Even experienced sellers need to review and practice each year. Suggestions are included to make the project continually relevant to older, experienced participants.



Sales and Sense

Camp Fire National Project

Meeting Plan: Sales and Money Management

Purpose: Teach participants to set goals and carry out plans, meet and talk with people, handle money, and practice personal safety.

Materials:

- Large sheet of paper
- Council product sale information
- Markers
- Play money or paper to cut into bills and coins (for younger participants)

Activities:

Explain to the participants that each year Camp Fire participants raise funds to help Camp Fire by selling quality chocolates. Camp Fire councils use some of the money so more boys and girls can enjoy Camp Fire programs. Emphasize that the sale is a service project for Camp Fire. It is a way of helping Camp Fire be better for everyone. Some of the funds are used by groups for their own programs. Discuss what groups receive from the sale.

The Sale

3. Stress the importance of the chocolate sale as a way of letting many people in the community know about Camp Fire and giving them a chance to support Camp Fire. Talk about the different kinds of chocolates the group will be selling, and show pictures.
4. Help each participant decide who to sell to. Write on a piece of newsprint potential buyers (grandma, mom, dad, aunt, neighbors, friends at school, people at a place of worship, nearby neighborhoods, etc.). Your council may also encourage special group sales at businesses and other locations in the community.
5. Encourage participants to practice selling to their families before they approach anyone else.

Goals

1. Talk about the group's program plans and the money needed to carry out the plans. If this has not been done already, talk about what the money could be used for, such as awards, trips, uniforms, service projects, etc.

2. Set a goal as to how much candy the group wants to sell.

3. Set individual goals. These goals should be above the fair share level established by the council.
4. Help participants develop plans to meet these goals. How much will have to be sold each day to meet their goals? A chart, such as a thermometer or a weight machine, can be a fun way to help track progress.

Sales Tips

6. Participants of all ages learn the same basic skills from the product sale. Many of the following activities will need to be adjusted for the ages of the participants in your group.
7. Do skits, with participants pretending to sell to other participants who act as different types of people, such as an older person, a friend, a neighbor, or a small child. Include door-to-door selling and public selling, depending on your council's procedures and your group's plans. Use props if available.
8. Include the following selling tips in your skits:
 - Be sure participants have simple introductions. *"Hello, I'm Carlos, and I'm selling candy to earn money for Camp Fire and my group."*
 - Practice making positive requests to buy.
 - *"How many boxes would you like to buy?"*
 - *"Can I sell you one of each kind?"*
 - These are better than *"Would you like to buy some candy?"*
 - Be sure participants have answers to some commonly asked questions:
 - *"What is the money used for?"* The participant might say, *"Camp Fire uses some of the money so more kids can enjoy Camp Fire programs. Our group gets some money for our activities. We plan to do a service project with our money."*
 - *"What organization do you belong to?"* Be sure the participants say Camp Fire, not the group name or area name.
 - *"Do I have to pay now?"* The answer to this will depend upon your council's procedures.
 - Help participants change a negative into a positive.
 - In response to *"I can't afford it now,"* help them say, *"Pay on delivery next month,"* or *"Would it be better if I came back at another time?"*
 - If the potential buyer says, *"I'm allergic to chocolate,"* help them say, *"We have other, non-chocolate choices, such as . . ."*
 - In response to *"I can buy similar products for less money at the store,"* they can say, *"The money we raise goes directly to Camp Fire programs, which helps kids like me. So when you buy from me, you are making a big difference to Camp Fire."*

- If a buyer says no, sellers can say, *"We sell these products to help support Camp Fire in this area. Do you know of someone else who may want to try our product, which is made especially for Camp Fire?"*
- Talk about wearing the Camp Fire uniform or Camp Fire identification when selling. Carry a solicitation permit, if applicable.
- Remind them to say *"Thank you,"* even if a person does not buy.
- Older participants may need to practice telephone sales techniques or selling to businesses. Your council may have a special sales program for older participants.

Safety

8. Discuss the following safety rules. Some rules may vary with your council's policies.
 - Never sell alone; always sell with a buddy.
 - Always have an adult close by when selling.
 - Always have an adult with you if you sell outside your immediate neighborhood or sell after dark.
 - Never go inside a house or apartment. Always wait outside the door.
 - When selling in an apartment building, obtain permission from the apartment manager and be accompanied by an adult.
 - Turn in money as soon as possible. Do not take money to school.
9. Practice safety rules.
10. Decide on a safe way to carry money and where to keep it at home until it is turned in.
11. Have the participants act out the following situations based on these safety rules. Remind them of rules when they forget.
 - Carlos' mom has gone to the grocery store, and he is home with his sister. It is 6:00 p.m. and starting to get dark. Several Camp Fire friends stop by his house. They want to go around the neighborhood to sell candy. What should Carlos do?
 - It is a cold day. Anita and Dawn are going around the neighborhood selling candy. When they stop at the new house at the corner, the lady who opens the door invites them in to warm up. What should Anita and Dawn do?
 - Carmen and Jerome are selling candy in front of a grocery store. A man asks Carmen to come over to the car to get money. What should Carmen do?
 - Tim and Marlo are selling candy. They are in a neighborhood that doesn't have any sidewalks and has a lot of traffic. What should they do?
12. Also review the following general rules as appropriate to the ages of the participants:
 - Never sell before the stated opening of sale.
 - Do not sell outside the council jurisdiction, except as allowed by the council.

- Keep product away from heat, cold, pets, etc.
- Turn all money and products into the group sales coordinator by the specified date.
- Parents and youth are financially responsible for product checked out to youth. Any loss or theft should be reported immediately to the group sales coordinator.
- Sales at public facilities, such as malls, must be arranged through the special sales manager.
- Report all emergencies immediately to the group sales coordinator.

Managing Money

4. Show participants how to fill out any forms that are needed to record candy sales.
5. Practice adding product prices and counting change, especially with younger participants.
6. Use play money, and make it a part of the role-playing fun described above.

Refreshments

1. If possible, have a tasting party.
2. Ask questions to get the children familiar with the product.
 - How many different kinds of candy are there?
 - What has peanuts?
 - What is crunchy?
 - How much does each box cost?

Activity Options:

1. **Careers.** Experienced sellers may want to learn about careers involving sales and/or money management. Visit a bank or store or explore related careers, such as public relations, food manufacturing, or packaging design.
2. **Packaging.** Gather a variety of food packages, or visit a store where many packages are displayed. Help the participants compare designs and discuss how each encourages people to buy. Using what they have learned, encourage them to create new packages for a common product.
3. **Sales Ethics.** Invite a sales or marketing professional to help participants explore the ethics of sales. Discuss honest and dishonest sales practices. View television commercials or print advertisements to identify these practices.
4. **Training.** Encourage older participants to train younger children in sales and safety techniques. Coordinate your efforts with the people responsible for chocolate sale training.

Playback: Points to Reinforce:

- Why do you wear your Camp Fire uniform when selling candy?
- How are you helping Camp Fire and your group by selling candy?

Look Ahead:

- Review when and where sales will be taking place over the next couple of weeks.
- Decide whether or not there will be regular meetings.



Celebrate Camp Fire!

Camp Fire National Project

Purpose: Celebrate Camp Fire's Birthday each year by giving service and contributing to the future growth of Camp Fire.

Outcomes:

- Greater self-awareness
- Increased knowledge of governance process and teamwork
- Youth make program choices and plan sequentially
- Extended friendship circles
- Increased competency in and appropriate application of basic learning skills

Requirements:

Participants complete activity requirements during the month of March. One activity should be completed during birthday week. Participants receive one purple bead (#B07300) after each activity requirement is completed. The recognition emblem is awarded for completion of four activities. The Celebrate Camp Fire! emblem's design is different each year. See your council or the Camp Fire Online Store at www.campfiresnoco.org for the current design.

Activity Requirements:

1. Wear the official Camp Fire uniform or other Camp Fire clothing at least one day during birthday week.
2. Make posters or a display telling about Camp Fire for a store, school, or place of worship. Use the theme of the birthday, if possible. Show the activities participants do in Camp Fire.
3. Contribute to the Friendship Fund to help Camp Fire grow. The Friendship Fund honors Edith Kempthorne who helped hundreds of thousands of young people have the opportunity to be Camp Fire participants. A world wide traveler, Edith Kempthorne organized a Camp Fire group in Juneau, Alaska, in 1913. All Friendship Fund contributions are used to extend the Camp Fire program to new people and to new communities. Participants may give a penny, a nickel, or a dime for each year of their age. Send contributions to:
 Friendship Fund
 Camp Fire
 1100 Walnut Street, Suite 1900
 Kansas City, MO 64106

4. Attend a Sabbath, Sunday service, or other religious event where the Camp Fire Birthday is being recognized. Wear Camp Fire attire and actively participate in the service or event if possible.
5. Participate in an area or council-wide carnival, fair, camporee, or other activity to tell the community about Camp Fire.
6. Participants can share Camp Fire's birthday with all the students in their school class. They can bring refreshments and tell their classmates about Camp Fire.
7. Have a birthday party, meeting, or ceremonial. Make decorations and plan refreshments using the birthday theme. Participants may want to share their party with other Camp Fire groups or with persons interested in participating in Camp Fire.
8. Do a community service project. Show the love of Camp Fire by sharing a gift of love: spending time with a lonely person; making birthday boxes for hospitals to give patients; or contributing time to a community improvement project.
9. Honor a person or persons who live the Camp Fire ideals, such as a person who leads an ecology project in the community or a person who has been a Camp Fire volunteer for many years. Give the person a birthday cake or certificate of appreciation.
10. Learn about Camp Fire's history in the council or nationally. Read parts of *Wo-He-Lo: The Camp Fire History*. Talk to people in the community who were Camp Fire participants many years ago.
11. Recruit a new participant for your group or help organize a new group.
12. Make and fly kites that say "I Love Camp Fire" or other words from the birthday theme.
13. Create and perform a poem, play, public show, dance, or song about Camp Fire.
14. Talk about what Camp Fire participants might be doing on a future Camp Fire birthday. How about Camp Fire's 125th birthday in 2035? Will they still be involved with Camp Fire? If so, how? What might society be like in the year 2035?
15. Let the group choose their own activity. This may be something special already being done in your council or community.

Tips for teachers, leaders, or coordinators:

- Encourage all participants to join in the annual Camp Fire birthday celebration. Camp Fire Birthday Week is in March. The specific dates vary but always include March 17—Founder's Day.
- The basic requirements for the project are the same from year to year. Each year, they can be adapted to incorporate the current birthday theme. Your council will tell you the

dates and the national theme each year. Youth are encouraged to select different activity requirements each year.

- Absolutely Incredible Kid Day (AIKD) is an annual, national call to action asking adults to write letters of support and encouragement to America's youth. Each year on the third Thursday of March, Camp Fire encourages adults to let kids know just how valuable they are. This is an excellent opportunity for you to encourage families to write letters to Camp Fire participants and other youth to whom they want to write a letter of support. Your council may have some special activities during this day.

Camp Fire Blue Ribbon Club Award Requirements

A Three-Part Program for Outstanding Group Achievement



AWARD REQUIREMENTS

To qualify for this award, requirements must be completed within one program year. Each activity can be counted for only one Blue Ribbon requirement, but may be used toward earning other program emblems.

LEADER RESPONSIBILITY

Complete all requirements from this section

- The club was correctly registered by the Council's registration deadline (September 30)
Date of registration: _____
Date of first meeting: _____
- The club met Camp Fire's size and leadership standards. **New Club:** The club has a minimum enrollment of 8 youth members, or 5 Little Star Members:
of members: _____
-or-
Renewing Club: The club had a minimum of 8 members (5 members for Little Stars Clubs) and maintained or increased its number of members.
Last year's enrollment: _____
This year's enrollment: _____
All Clubs: The club had the necessary # of registered leaders.
of leaders: _____
- A registered leader increased skills through training. (Attach list of trainings and dates taken.)
Experienced Leaders: Attend new program level or outdoor training OR a workshop or training event designed to enrich the group's program OR mentor another group OR serve as an instructor or planner for a program training event.
New Leaders: Attend appropriate program level and/or activity training.
- An adult representative of the club attended at least 80% of the leader meetings for their area.
of meetings held: _____
of meetings attended: _____
- The club has participated in the Candy Sale and averaged 75 units per youth. (Starflight – Horizon)

of youth: _____

of units group sold: _____

- The club participated in Spring Into Action. (participation includes sending mailers and participating the day of the event.)

PROGRAM OPPORTUNITIES

Complete eight activities from this section

- Club members planned and completed a balanced program of activities.

LITTLE STARS: Each member earned one emblem from each trail.

STARFLIGHT: Each member earned one emblem from each trail.

ADVENTURE: Complete one other project from each Trail:

Trail to Knowing

Me _____

Trail to Family and

Community _____

Trail to

Creativity _____

Trail to the

Environment _____

Trail to the

Future _____

DISCOVERY: Each member completed two of the following four:

One Trail Project in the trail of your choice and one activity from each of the four remaining trails

One Torch Bearer project _____

Did service in a leadership role outside the club _____

One STAR

project _____

One Take It to the Limit
project_____

HORIZON: Each member completed two of the
following six:

One Torch Bearer project_____

A youth leadership course or service in leadership
role outside the club

Involvement in the National Teen Campaign or
council Teens In Action (Day Camp Aide, CIT,
etc.)_____

One
Reflection_____

100 hours of community
service_____

2. The club participated in one or more Camp Fire
National Projects.

Project(s):_____

3. The club planned and carried out a camping
activity appropriate to their age.

Date/place:_____

Little Stars: Outdoor picnic or walk.

Kindergarten: Outdoor hike.

1st/2nd Grade: An outdoor activity that included
a meal.

3rd Grade and Older: Outdoor activity that
included an outdoor overnight.

4. Complete the next step in the Outdoor
Progression appropriate to your club level, or
complete an environmental project.

5. The club held at least one recognition ceremony.

Date:_____

6. Club members participated in at least one area or
council-sponsored special activity.

Event/date:_____

7. The club participated in at least one activity
planned with another club.

Date/activity:_____

8. The club participated in the celebration of Camp
Fire's birthday.

Activity:_____

9. Club members conducted, or have planned for a
later time, a "look ahead" activity to build
enthusiasm for next year's program.

Date/activity:_____

10. Plan and carry out an activity that helps your
group appreciate the diversity of people and the
importance of inclusiveness.

11. An adult representative of the club takes responsibility for a volunteer position in the local Council. (such as: Area Service Team, Candy Committee, Depot or Site Sale Coordinator, Training Committee, etc.)

Name: _____

Position: _____

12. The club had a signed sponsorship agreement. Forms are available from the Camp Fire Office.

Sponsor: _____

CAMP FIRE VISIBILITY

Complete two activities from this section

1. The club did an activity or service project with or for their sponsor or community.

Date/activity: _____

2. All members had official Camp Fire uniforms or ceremonial attire.

3. The club members wearing Camp Fire identification participated in a parade, did a flag ceremony for a community group, had a picture in the paper, or otherwise made people in the community more aware of Camp Fire.

Date/activity: _____

4. The group participated in a Camp Fire information booth at a mall, community fair or school event.

Date/activity: _____

Leader Names _____

Number of Youth Receiving Award _____

Date Completed _____

SNOHOMISH COUNTY PROJECTS

In addition to the official emblems as designated in the official Camp Fire program and/or uniform books, the following council projects are available to your club during the year.



SHARE THE SPARK - A project and emblem designed to help clubs be more visible in their school and community as they begin a new year. Look for information in the September "Peeks".



PUT LOVE INTO GIVING - A project and emblem designed for members to perform a community service project during the holiday season. Participants complete an activity

under each part of the Camp Fire Watchword WO-HE-LO.



SUMMER FUN - Have fun in the summer with your club and earn an emblem. This will help keep your club active and make planning fall activities easier.



MUSIC AWARD - It is designed to meet the needs of youth who would like to have their interest in music as part of their Camp Fire program. It also helps youth members retain their connection to Camp Fire during those times of the year when the music program of their choice is being performed.



SPORTS AWARD - It is designed to meet the needs of youth who would like to have their interest in sports as part of their Camp Fire program. It also helps youth members retain their connection to Camp Fire during those times of the year when the sport(s) program of their choice is being performed.



HORIZON LEADERSHIP EMBLEM - The Horizon Leadership Emblem recognizes youth who fulfill the requirements of completing 50 hours of service. The emblem is earned only once and service bars may be earned for each additional 50 hours. Service may be to Camp Fire, church, school or community but should help others more than self and must be unpaid. Hours used to earn another Camp Fire award do not qualify.



DISCOVERY SERVICE EMBLEM - The Discovery Service Emblem recognizes Discovery youth who fulfill the requirements of completing 25 hours of service. The emblem is earned only once and service bars may be earned for each additional 25 hours. Service may be to Camp Fire, church, school or community but should help others more than self and must be unpaid. Hours used to earn another Camp Fire award do not qualify.

ARBOR DAY – Members and their families are invited to take a day trip to Camp Killoqua to celebrate Arbor Day. It is usually near the end of April. In most recent years we have celebrate with Arborfest, where families explore topics related to

nature that are set up through out camp. Clubs may bring a picnic lunch to share in the meadow. Dress for being outdoors.



News Release Sheet

Camp Fire would like to get local recognition for events and community service projects that the Clubs do so much to accomplish. This sheet will help us get information out to local press. Please complete to the best of your knowledge. Attach a sheet of paper or write on the back if you need more room. If you have any questions or comments, please call (425) 258-5437.

Name of Club:	
Area:	
Name of Leader(s):	
Event or Community Service This could be: Guest Speaker, Learning Field Trip or Community Service Project.	
When:	
Where:	
Why:	
Who it is benefiting:	
Photo: List first and last name of all in photo. Left to right, back to front.	
Other groups to be recognized for their participation:	
A Quote or Two from the Club Members (i.e., How this made me feel... This was a great project because ...):	

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START A SPARK Project Guidelines

Help Camp Fire grow! **Start A Spark**. Clubs can earn this free emblem for completing the project. Your participation helps keep our program strong by increasing our membership! Coordinate with your Club Administrator on which school your club will be recruiting at or targeting. To earn the free emblem clubs must:

- A: Register by September 30.
- B: Host an information table at a school or community event
- C: Complete 4 of following activities listed below:

Project Activities:

- _____ 1. Talk to your neighbors, school families and friends about Camp Fire. Find out who has child that could join Camp Fire. Invite them to start a club or join an existing club. Send their contact information to your Club Administrator.
- _____ 2. Prior to your Area's fall KICK OFF event have members make invitations to the event and distribute them to targeted contacts listed above. Blank invitations may be available through your Club Administrator.
- _____ 3. Help prepare fliers for distribution to your area schools.
- _____ 4. Display fliers about Camp Fire at your school and local businesses.
- _____ 5. Wear Camp Fire uniforms or t-shirts to school on club meeting days in September – November
- _____ 6. Do a service project for your school during September or October.
- _____ 7. Place an article in your PTA/ school newsletter with information about joining Camp Fire in your school, or the service project you did.
- _____ 8 Share media. Send Camp Fire related photos and stories to Michael Deal that would be appropriate for Tweeting, Facebook or newspaper articles.
- _____ 9. Be visible in your schools. As a Camp Fire club or member participate in school science fairs, talent shows, ice cream socials, school carnivals, math nights, PTA activities, etc.
- _____ 10. Show & Tell in your classroom about Camp Fire and what you do.
- _____ 11. Create your own recruitment activity.

To receive your emblems, fill in the information requested below and turn into your Club Administrator:

.....

Start A Spark Project:

Leader Name _____ Phone _____ Area _____

School Targeted _____ Date Club Registered _____

Area Recruitment Event _____ Number of Emblems Earned _____



PUT LOVE INTO GIVING
October – December of each year
 or any time your club would like to
 respond to the needs of your community.

This project is based on the Camp Fire watchword Wohelo
Work – Health – Love

PLEASE COMPLETE AT LEAST ONE PROJECT UNDER EACH SECTION.

WORK: Collect New Toys
 Collect Like –New Toys
 Clean and fix old toys for giving
 Make toys/gifts for others in need
 Collect food for those in need in your community

HEALTH: Learn safety guidelines for toys
 Learn which toys are appropriate
 for different ages
 Check the toys that you have to be
 sure they are safe for children
 Learn about good nutrition

LOVE: The giving!
 The sharing!
 The end of the project celebration!

Attend your Leaders' Meeting and find out what AREA project and celebration is planned. Ask early and become involved in the decision making and planning.

Camp Fire Snohomish County
4312 Rucker Ave Everett, WA 98203
425-258-KIDS Fax 425-252-2267

PUT LOVE INTO GIVING IDEAS AND HELPS

CHRISTMAS HOUSE – 425-338-2273

Suggested Projects:

- Make Christmas Ornaments
- Make Toys
- Refurbish Used Toys – have a toy drive, make them ready to be given as gifts.
- Older youth may “babysit” for parents at Christmas House
- Give complete games and puzzles
- Collect and donate gifts for older youth, young adults, moms and dads

BASKET BUREAU DONATION LINE – 425-259-3192 EXT. 221

- Request a family name for a holiday food basket
- Help the food bank sort food
- Have a food drive and donate to your local food bank
- Supplies for babies, i.e. cereals, formula, baby food, disposable diapers, wipes
- Personal Hygiene Items, i.e. soap, combs, kleenex, toothpaste, toothbrushes
- Small unwrapped gifts of all ages

CATHOLIC COMMUNITY SERVICES 425-257-2111

- Layette Basket
- School supplies Basket
- After School Basket with games, puzzles, art supplies

NURSING HOMES

- Make tray favors
- Small unwrapped gifts
- “Adopt a Resident”

- Make decorations – doors, trees, gingerbread houses
- Christmas Caroling

TREE OF GIVING

- Take names from tree at local malls
- Purchase a suggested gift
- Return to the tree for distribution

HEAD START PRESCHOOL PROGRAM

- Items should be suitable and safe for ages 3-5
- Items should be unwrapped

. SUMMER FUN

Have fun this summer with your club and earn a Summer fun emblem. This will help you to keep your club active and make planning for fall activities easier. To earn the emblem, each level must complete the following number of activities:

Little Stars: 3 Starflight: 5 Adventure: 7 Discovery & Horizon: 7

1. Choose a new activity, sport or skill to learn or improve on. Share with your club what you have achieved.
2. Attend one session at Camp Killoqua. Entering 1st grade and up.
3. Attend one session at Day Camp.
4. Bring a new friend with you to camp.
5. Help plan and shop for a party or special celebration for your club.
6. Take part in a cookout with your club.
7. With your club or family, visit a place of special interest such as a zoo, museum, lighthouse, state or county park. Share your experience with other club members.
8. Make a scrapbook, treasure box, bulletin board or wall hanging so you will have a special place for your Camp Fire treasures.
9. Learn at least two new games and play them with you club or family.
10. Make something useful with discarded materials. Share it.
11. In agreement with your parents, assume responsibility for some chore in your home or yard for one month.
12. Enter something in the Evergreen State Fair open division.
13. Write a letter to one of your grandparents or an older family friend.
14. Invite and encourage a friend to join your club as a new member in the fall.
15. Pick up litter in your neighborhood at least five times.
16. Meet at least once with your club for a family outing, picnic, or event.
17. Start a National or Council Project that will be completed in the Fall.
18. Write a summer newsletter for your club and their parents. Have each member submit news on "What I've Been Doing..."
19. Explore the Puget Sound area as a club with day hikes. Each hike will count as one activity.
20. Plan a party for prospective Camp Fire members and give it in August or early September.
21. As a club start on your new program level.
22. Have parents share their hobbies with your club.
23. Volunteer to help at a nursing home, hospital, or for an older neighbor.
24. List your summer goals, seal in an envelope and put away until the end of the summer. Open and note how many you have reached.
25. Help with counting, bundling and stapling flyers in August for your local area.
26. As a club, attend the Summer Story program at your local library.
27. Join and complete the "Summer Reading club" at your local library.
28. Volunteer to read to younger children at the local library or community center.
29. Plan and host a club activity at your house.
30. As a club or area participate in a summer parade or festival.
31. Learn to do something new and share with your fellow club members.
32. Set meeting times for early fall to help Camp Fire recruit new members.
33. Help the Camp Fire office put together club paperwork for Fall. July and August.



34. Plan a garden with items you can eat. Take care of it over the summer by watering, weeding and picking items.
35. Create a food item with the items you grew in your garden. Share it with your family or friends.



MUSIC AWARD

The Music Award was designed to meet the needs of youth who have an interest in music and would like to have that interest incorporated as a part of the Camp Fire program. It also helps youth members to retain their connection to Camp Fire during those seasons of the year when the music program of their choice is being performed.

CRITERION FOR EARNING THE MUSIC AWARD

1. The music area selected will be actively performed in a group or as an individual.
2. Be a registered member of Camp Fire Snohomish County.
3. Discuss your plans for achieving this award with your leader, parents, instructors or directors; then write a contract.
4. Your program will demonstrate:
 - a. Effort (set a practice schedule and follow it.)
 - b. Personal achievement
 - c. Knowledge of written music.
 - d. Accomplishment over a reasonable period of time (to be determined by club leader or music instructor)
5. Share with club members what benefits you have received out of playing the music of your choice. Or, share your skill by helping to teach a younger person or teach a group. Share a musical selection with your club to demonstrate what you have accomplished (perform for your club,



share a tape recording of a performance,
etc.)

MUSIC AWARD CONTRACT

(Be sure you have signed this before you begin.)

NAME _____

ADDRESS _____

DATE I BEGIN _____

Write your contract in the following space. List the skills or improvement to be achieved, time spent and how you will know you have met your goal.

Signature of
Candidate _____

Parent Initial _____ Leader Initial _____ Teacher Initial _____

Upon completion, fill in the lower half; turn in to your leader when your parent or guardian purchases your emblem.

NAME _____

ADDRESS _____

AREA OF MUSIC
STUDIED _____

ACCOMPLISHMENTS (EFFORT, PERSONAL ACHIEVEMENTS)

Signature of

Candidate_____

Grade _____ Club

Name_____ School_____

Date Begun_____ Date

Completed_____

Signature of

Instructor_____

Signature of

Leader_____



SPORTS AWARD

The Sports Award was designed to meet the needs of youth who have an interest in sports and would like to have that interest incorporated as a part of the Camp Fire program. It also helps youth members to retain their connection to Camp Fire during those seasons of the year when the sport of their choice is being played.

CRITERION FOR EARNING THE SPORTS AWARD

1. The area selected will be an active competitive team sport or individual sport, which may include dance and gymnastics.
2. Be a registered member of Camp Fire Snohomish County.
3. Discuss your plans for achieving this award with your leader, parents, instructors or coaches; then write a contract.
4. Your program will demonstrate:
 - a. Effort
 - b. Personal achievement
 - c. Knowledge of rules both playing or safety
 - d. Accomplishment over a reasonable period of time (one complete sports season or 50 hours of active participation which may include lessons).
5. Share with club members what benefits you received out of playing the sport of your choice. Or, share your skill by helping to coach or referee a younger person or team



SPORTS AWARD CONTRACT

(Be sure you have signed this before you begin.)

NAME _____

ADDRESS _____

DATE I BEGIN _____

Write your contract in the following space. List the skills or improvement to be achieved, time spent and how you will know you have met your goal.

Signature of
Candidate _____

Parent Initial _____ Leader Initial _____ Teacher/Coach Initial _____

Upon completion, fill in the lower half; turn in to your leader when your parent or guardian purchases your emblem.

NAME _____

ADDRESS _____

NAME OF
SPORT _____

ACCOMPLISHMENTS (EFFORT, PERSONAL ACHIEVEMENTS)

Signature of

Candidate_____

Grade _____ Club

Name_____School_____

Date Begun_____ Date

Completed_____

Signature of

Instructor_____

Signature of

Leader_____



DISCOVERY SERVICE EMBLEM

The Discovery Service Emblem recognized Discovery youth who complete the requirements which include give 25 hours of service. The emblem is earned only once and service bars may be earned for each additional 25 hours. Service may be to Camp Fire, church, school or community but should help others more than self and must be unpaid. Do not count hours that are used to earn another Camp Fire award.

1. Choose a service area. Find out what kind of work you can do in this area. Plan for your service and then work at least three (3) hours.
2. Complete one other service project at least three (3) hours.
3. Give additional service so that you have a total of twenty-five (25) hours.
4. These requirements may be worked on simultaneously or in any order.

Symbol and Color Significants:

Triangle = Person = humility
 Red Triangle = Heart = love
 Center Blue = Hand = sincerity
 Left White = Thought = purity



HORIZON LEADERSHIP EMBLEM

**The goal of this project is to allow youth to develop
Leadership skills through service**

Horizon Youth may earn the Leadership Emblem as well as service bars. The Leadership Emblem is earned only once. Service bars are available to recognize 50 hours of volunteer service, and may be earned more than once. It is possible to earn service bars without earning the Leadership Emblem.

REQUIREMENTS FOR THE LEADERSHIP EMBLEM

1. Complete a training session to become a volunteer for an organization –

This may be Club Aide, Day Camp Program Aide, Leader's Program Training (Basic I & II), or another Camp Fire Training or training by another agency or school.

2. Complete 50 Hours of Service –

These hours may be but do not have to all be for the same organization that you received your training from—for example, 30 hours could be for Camp Fire and 20 hours at church, school, hospital, etc. These hours must be done after you become a Horizon Member.

3. A written recommendation from an adult other than a family member describing your leadership skills. This needs to be submitted to your advisor to receive the Leadership Emblem.

NOTE – for each additional 50 Hours of service you will receive a service bar.



GRAND COUNCIL FIRE

What is Grand Council Fire?

Grand Council Fire is a special end-of-the year ceremony during which Camp Fire youth are recognized for their achievements. It is a time for Camp Fire kids to shine in front of their families and friends. Council Fires are organized on an Area basis and are typically planned by either a Horizon level club or a committee of interested leaders and parents. Most Council Fires occur during the month of May and June, in the early evening.

Who Attends a Council Fire?

Every Camp Fire youth member and leader is encouraged to attend their respective Council Fire. In addition, each youth's family and friends are invited. Not only will a Grand Council Fire help each family celebrate its youth's accomplishments, but it will also give them the sense that Camp Fire is an organization which is much larger than just their child's club.

What Do I Bring?

Because each Council Fire is planned by groups of local volunteers, Council Fire themes, program content and settings vary widely. You may be asked to provide all, some or none of the following traditional Council Fire "props": a club banner; sit-upons for each member; flashlights or candles; end-of-the-year emblems such as Starflight flight pins, new program level emblems, tenure awards, council fire and date emblem; etc.

TRADITIONAL COUNCIL FIRE GUIDELINES

Entrance of the Guardian of the fire (master of ceremonies)
 WoHeLo Call
 Processional - youth members file in
 Presentation of the Colors - Pledge of Allegiance
 Hand Sign
 Welcome
 Candle or Fire lighting - Action Craft, WoHeLo, and Theme
 Roll Call and award recognition - Starflight, Adventure, Discovery, Horizon, Tenure Awards, Flight Pins, Torch Bearers, Gown Dance, Passing the torch, WoHeLo Medallion, 12th grade recognition, Leaders Awards/Recognition, Council Fund Raiser Recognition
 Extinguishing of the candles or fire
 Recessional

COUNCIL FIRE PLANNING SHEET

WHO'S IN CHARGE OF PLANNING COUNCIL FIRE

Name _____
Phone _____
Email _____

Council Fire

Date: _____ **Time:** _____ **Location:** _____ **Reserved by:** _____

Rehearsal

Date: _____ **Time:** _____ **Location:** _____ **Reserved by:** _____

Theme

Emblem

Program

Songs

Agenda

Budget

Safety

Guest Speaker or entertainment

Thank you's

Information to leaders:

- Dates, times, locations of council fire and rehearsal

- Emblem design

- Theme

- Invitations (are club members to make?)

- Words to songs

- Special directions for their youth members

- Cost, when do they pay?

- Award list, when do they turn it in?

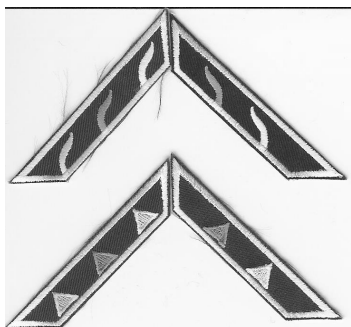
- Other:

Thank you's

Other

TRADITIONAL AWARDS, EMBLEMS AND PINS GIVEN AT GRAND COUNCIL FIRE

TENURE:



A marker is given to each child at the beginning of their year to mark the level in Starflight or Adventure they are in. K Trail each young person receives the Starflight ID emblem. Trail Starter receives a marker that has 2 wings on it signifying Level 2 of the Starflight program. Trail Exploration receives a marker that has 3 wings signifying Level 3.

A similar system is in place for Adventure with Level 3 receiving the Adventure ID, Level 2 receiving a marker with 2 triangles and Level 3 receiving a marker with 3 triangles.

COUNCIL FIRE EMBLEM:



This emblem is given to the Camp Fire youth member when they have attended their first Grand Council Fire.

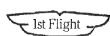
DATE EMBLEM:



This small rectangular emblem may be awarded to each participant signifying that he/she participated in Grand Council Fire.

STARFLIGHT PINS:

These are awarded when the youth member completes the work for their program level within the Starflight program. The pins are usually awarded at the end of the program. The pins are awarded as follows:



K Trail - first flight



Trail Starter – L1 - second flight



Trail Exploration – L2 - third flight